# New Jersey Department of Education

**Elementary and Secondary School Emergency Relief (ESSER) Roundtable Series Learning Acceleration/Summer Programing**

New Jersey Department of Education

Division of Educational Services

April 19, 2023

# Agenda

**Housekeeping**

Ms. Peggy Porche, Planning Associate
Office of the Executive Director/Deputy Assistant
Commissioner

**Greetings/Welcome**

Dr. A. Charles Wright,
Executive Director/Deputy Assistant Commissioner
Division of Educational Services

Learning Acceleration/Summer Programing

Ms. Lisa Haberl, Executive Director
Division of Teaching and Learning Services
Ms. Makenzie Kelly, Project Specialist
Division of Teaching and Learning Services

Somerset Hill School District
Stillwater Township School District
Warren Township Public Schools
Wharton Borough Township Public School District

Dr. Lydia Butler, Superintendent
Dr. Dr. William Kochus, Superintendent
Mr. William Kimmick, Assistant Superintendent

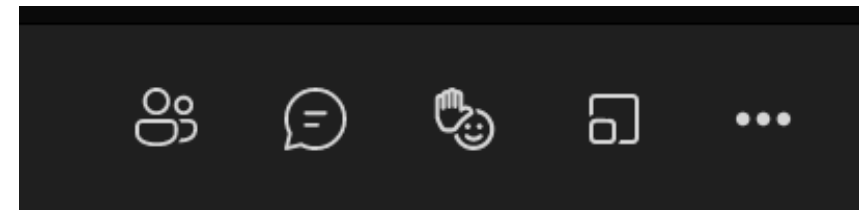Mr. Christopher Hardman, Chief School Administrator

# Using Microsoft Teams

- **Chat**
  - We welcome your participation in discussions by asking questions and adding comments in the chat box.

- **Raise Hand**
  - Please use the raise hand feature if you want to speak.

- **Mute/Unmute**
  - Please remain muted whenever you are not speaking.

**Meeting Chat**

**Raise Hand**

# Greetings/Welcome

**Dr. A. Charles Wright**
**Executive Director/Deputy Assistant Commissioner**
**Division of Educational Services**

# Learning Acceleration through Summer Programming

**Lisa Haberl and Makenzie Kelly**
**Office of the Assistant Commissioner**
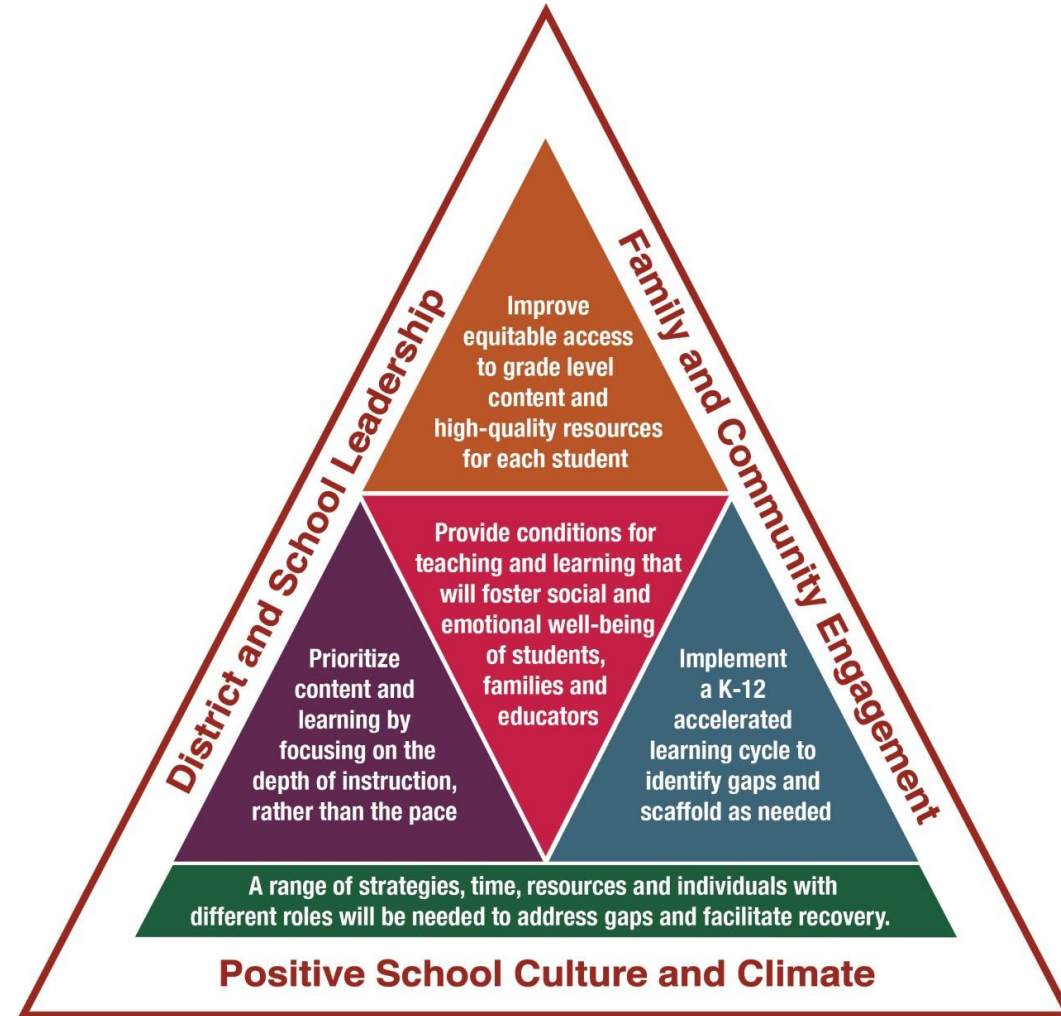**Division of Teaching and Learning Services**

# Agenda

- Learning acceleration definition

- Learning acceleration principles

- Integrating the principles of learning acceleration into summer programs

- Resources

# What is Learning Acceleration?

Learning acceleration is an *ongoing* instructional process by which educators engage in formative practices to improve students' access to and mastery of grade-level standards.



Family and Community Engagement

District and School Leadership

Improve equitable access to grade level content and high-quality resources for each student

Provide conditions for teaching and learning that will foster social and emotional well-being of students, families and educators

Prioritize content and learning by focusing on the depth of instruction, rather than the pace

Implement a K-12 accelerated learning cycle to identify gaps and scaffold as needed

A range of strategies, time, resources and individuals with different roles will be needed to address gaps and facilitate recovery.

**Positive School Culture and Climate**

# Four Principles of Learning Acceleration

Provide conditions for teaching and learning that will foster social and emotional well-being of students, families and educators.

Improve equitable access to grade level content and high-quality resources for each student.

Prioritize content and learning by focusing on the depth of instruction, rather than the pace.

Implement a K-12 Accelerated Learning Cycle to identify gaps and scaffold as needed.

# Conditions of Learning: Summer

Provide conditions for teaching and learning that will foster social and emotional well-being of students, families and educators.

Focus on creating a unique positive climate within the summer program:

- Train all staff on the importance of positive adult engagement with students throughout the day, not only in class.

- Develop a clear, positive message about the values and culture of the program and ask staff to convey it consistently to students.

- Consider hiring staff to support positive student behavior and social-emotional wellness.

# Equitable Access: Summer

Improve equitable access to grade level content and high-quality resources for each student.

Use a common local curriculum and high-quality instructional materials (HQIMs) matched to students' needs and interests:

- Anchor the program in a common local curriculum and HQIMs that align with grade-level standards and student needs.

- Serve students in small classes or groups.

- Consider offering summer bridge programming to support more students in accessing advanced coursework during the school year.

# Depth of Instruction: Summer

Prioritize content and learning by focusing on the depth of instruction, rather than the pace.

Review curriculum to ensure alignment with NJSLS and offer carefully planned enrichment:

- Select a model for providing enrichment activities.
- Ensure that enrichment instructors have strong content knowledge.
- Leverage external community partners who can increase engagement through their lens and resources.

# Learning Acceleration Cycle

Implement a K-12 Accelerated Learning Cycle to identify gaps and scaffold as needed.

- Determine grade-level learning objectives based on priority content.

- Elicit, collect and analyze data including formative practices.

- Address the identified needs through customized supports for accelerated learning.

- Continually monitor student learning progression towards learning objective.
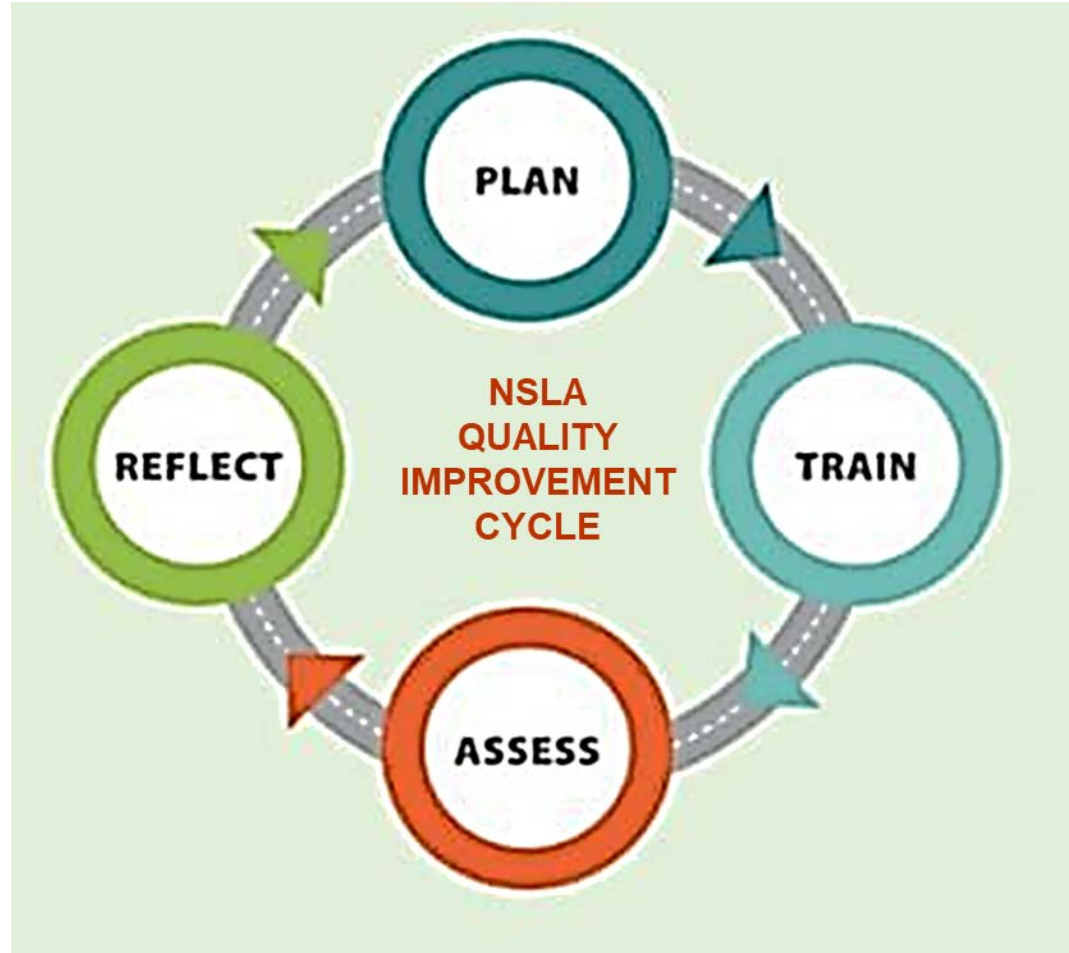
# Learning Acceleration Cycle: Summer

Implement a K-12 Accelerated Learning Cycle to identify gaps and scaffold as needed.

Utilize highly effective teachers and provide high-quality professional learning.

- Recruit and hire the district's most highly effective teachers.

- Provide teachers with high-quality professional learning prior to the summer learning program

# Summer Learning Guidance

# [New Summer Learning Resources](#)

# Questions and Contact

**Lisa Haberl**

[lisa.haberl@doe.nj.gov](mailto:lisa.haberl@doe.nj.gov)

**Makenzie Kelly**

[makenzie.kelly@doe.nj.gov](mailto:makenzie.kelly@doe.nj.gov)

# District Presentations

# Learning Acceleration /Summer Programming

## Somerset Hills School District

**Dr. Lydia Furnari, Superintendent**
**Dr. Coleen Butler, Assistant Superintendent**
**Dr. Olga Edgerton, Supervisor of Science, Technology, & Mathematics**
**Ms. Lindsay Barna, Supervisor of ELA, V&PA, & Media Specialists**

# Support for Multi-Lingual Learners

- **Rising K**
Entering kindergarteners who use another language at home according to their registration are invited to our summer program.
A six week program introduces students to school procedures and expectations while pre-teaching several important texts to help make students comfortable for their first days in school.
Students learn about the school and the staff and teachers have an opportunity to conduct ESL screenings.
Communication to parents is key to help parents understand school procedures as well.

- 
**K-4 Summer Support**
Current kindergarten through fourth grade students who need additional language support are invited to attend the summer support program.
The six week program focuses on literacy skills and each week targets academic language from a specific grade level unit.
Bilingual aides are in every room to assist all students and keep in contact with families.

- 
**Summer Math Support**
High school SLIFE students who will enter Algebra 1 for the first time are invited to a two week summer math program.
Week 1 students review pre-Algebra skills and then in week 2, students practice the first units of Algebra 1 to pre-learn concepts.
An ESL teacher co-teaches the program to reinforce academic language and language goals for the students.

# Summer and After-School programming: Math/ STEM Labs

1. **Summer Math Lab 2022:**
   Middle School 5-8, and
   High School Algebra 1 and Geometry
   Small group tutoring sessions – 3 weeks, multiple groups, 8 sessions for each group,
   by invitation

2. **After School Math Lab 2021-2022 and 2022-2023:**
   Middle School 5-8, by invitation, once a week
   High School, all math courses – on drop-in basis, no appointment necessary
   Small group tutoring

3. **After School STEM / Science Lab 2022-2023:**
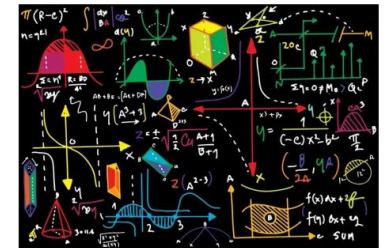   High School, most Science courses – on drop-in basis, no appointment necessary
   Small group tutoring

   All tutoring is provided by the District's certified Math and Science staff

**SCIENCE LAB**
Extra help for all BHS students!

**MATH LAB**

Get help for _any class_
**Tuesdays,
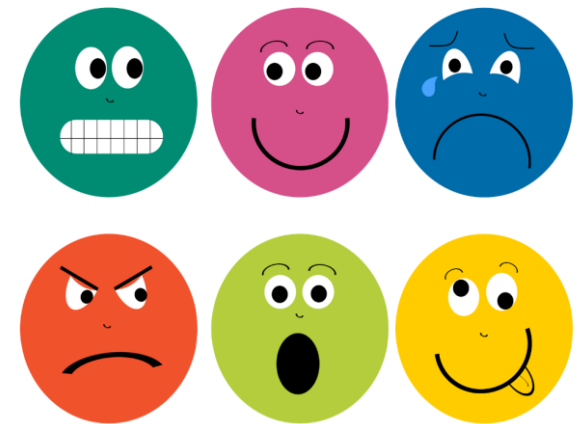Wednesdays,
Thursdays**
3:00pm – 4:00pm
**BHS Media Center**
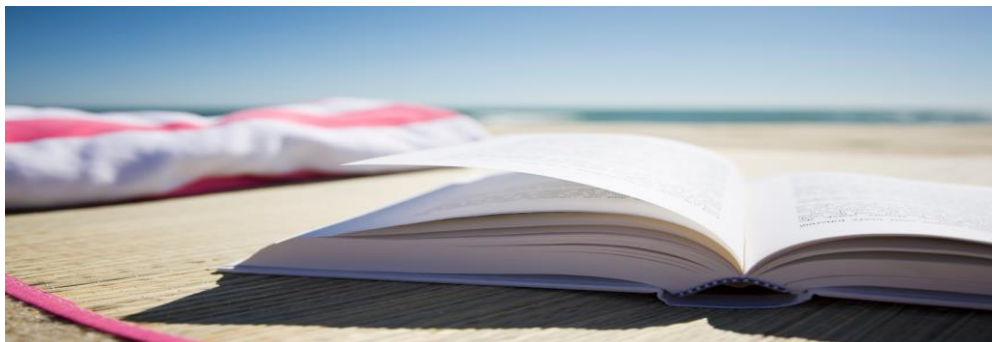
# After School Support

- Partnership with the YMCA allowed for students to be supported socially and academically. Housed at our elementary school, an after school program offered:

- Character Development

- Homework Time with Academic Tutoring

- Science & Nature (STEM)

- Social Emotional Learning (Sanford Harmony SELä)

- Sports & Games

# Summer ELA Programming

- Partnership with the Institute of Reading Development at Rutgers which allowed for live individualized online reading instruction. Books and materials were shipped to students and they had access to a customized web portal for online study sessions.

# Questions and Contact

**Contact Information**

[lfurnari@shsd.org](mailto:lfurnari@shsd.org)

[cbutler@shsd.org](mailto:cbutler@shsd.org)

[oedgerton@shsd.org](mailto:oedgerton@shsd.org)

[lbarna@shsd.org](mailto:lbarna@shsd.org)

[mcatelli@shsd.org](mailto:mcatelli@shsd.org)

# Learning Acceleration /Summer Programming

## Stillwater Township School District

**Dr. William Kochis, Superintendent**

# Professional Development

"You cannot teach today the same way you did yesterday to prepare students for tomorrow." ~ John Dewey

➤ Professional Development Needs
  ➤ Digital Literacy
  ➤ Growth-mindset
  ➤ Response to Intervention Strategies
  ➤ Differentiating and Scaffolding
  ➤ Benchmark Assessments
    ➤ Star 360
    ➤ Fountas and Pinnell



Needs

Assess

Professional Learning

Learning

Implement

# Learning Acceleration

➢ **After School Learning**
  ➢ Fund stipends and supplies for a variety of beyond the school day activities

  ➢ Focusing on engaging ways to close educational and social emotional gaps from COVID-19

➢ **Purchase of high-quality resources**
  ➢ Diverse classroom libraries

  ➢ Research based benchmark assessments

  ➢ Digital resources for students that can be accessed remotely

# Summer Learning

- **Summer Learning**
  - Access to summer learning on site at Stillwater School
    - Summer of 2021
    - Summer of 2022
    - Summer of 2023 (pending)

  - Learning Activities
    - STEM
    - Math
    - Science
    - ELA

  - Continued use of benchmark assessments

- **Free to Stillwater Families**

- **ESSER/ARP Funding allowed for Stillwater to offer Summer Learning to our families**

# Outcomes



- **Recent NJSLA Scores**
  - All tested grade levels preformed above the State Average of proficiency in ELA, Math, and Science

    - 81.5% of Third Grade students were proficient in ELA
    - 75% of Sixth Grade students were proficient in ELA



- Out of the 20 districts in Sussex County, Stillwater School performed in the top 5 or better

  - Grade 3 ELA, Grade 5 Math, and Grade 6 Math were #1 in Sussex County

  - Grade 4 Math were #2 in the Sussex County

  - Grade 6 ELA were #3 in the Sussex County

# Questions and Contact

**Contact Information**

**Dr. William Kochis,** Superintendent
Stillwater Township School District
Phone: 973-383-6171
Email: [William.Kochis@stillwaterschool.net](mailto:William.Kochis@stillwaterschool.net)

# Learning Acceleration /Summer Programming

## Warren Township Schools

**Presenter(s):**
**William Kimmick, Assistant Superintendent**
**Melissa Smolenski, Supervisor**

# Summer Programming

## Summer Fun:

- **Academic Support**
  - Classes reinforce basic skills and maintain any progress made during the school year.
  - Eligibility based on district assessment data and teacher recommendation.
  - Progress reporting reflects district curriculum and grade level goals.
- **Enrichment**
  - Tuition-based summer camp for students in K-8.
  - Five 1-week sessions taught by certified teachers in the areas of STEAM and PE.
  - Up to four class periods/day and aftercare.

## ESY:

- Multiple levels of programming and related services on site.
- Integrated with Summer Fun, allowing rising K-8 students to participate in enrichment activities with peers.

# PreCovid Extended Day Programming:

- **Prior to Covid, the district used Title I funds to support extended day tutoring programs in designated schools.**

  - Title I programming focused on early reading intervention to close reading gaps by grade 3.
  - Tutors were certificated staff.
  - Designated a stipend based building coordinator to manage identification, scheduling, communication, timesheets, monitoring of student progress and growth, and building based budgets.
  - Building based coordinators provided a leadership opportunity for staff interested in potentially entering administration or seeking this type of experience.
  - Coordinators report to the Assistant Superintendent and building principals.

# Post Covid Extended Day Programming:

- **Post Covid, the district expanded extended day programming.**

  - Funded through ESSER II funds and ARP were applied to support extended day tutoring programs in all schools.
  - The focus of extended day programming was expanded to include reading and math.
  - Designated a stipend based building coordinator to manage identification, scheduling, communication, timesheets, monitoring of student progress and growth, and building based budgets.
  - Tutors were certificated staff and board approved.
  - Building based coordinators provided a leadership opportunity for staff interested in potentially entering administration or seeking this type of experience.
  - Coordinators report to the Assistant Superintendent and building principals.

# Questions and Contact

**Contact Information**

Bill Kimmick
[wkimmick@warrentboe.org](mailto:wkimmick@warrentboe.org)

Melissa Smolenski
[msmolenki@warrentboe.org](mailto:msmolenki@warrentboe.org)

# Learning Acceleration /Summer Programming

## Wharton Borough Public School District

Christopher Herdman

We thought we started off right…

# Learning Acceleration / Summer Programing

- The Wharton Borough School District serves approximately 750 PreK-8 students in the Marie V. Duffy Elementary School and the Alfred C. MacKinnon Middle School.

- Initially, our programming targeted learning acceleration in the core subject areas.

- We created multi-tiered offerings with a variety of avenues to meet individual student needs.

- Identified students were offered programs based upon individual need. However, all programs were extended to families for participation.

# Middle School

- The district's annual Title Programs and ESY were held each morning per usual.

- Learning Acceleration Classes were offered daily, after the conclusion of the morning programs, from 12:30-3:30 pm. Students rotated between Math, Science, Social Studies, and ELA. This allowed for four sections and upwards of 30% of the middle school population.

- Virtual Education provided by an outside agency (Educere) was offered for course recovery and/or enrichment.

- Individual and small group tutoring provided by a third party provider.

# Middle School

- Learning Acceleration Coaches:  This positon was created and staffed by teachers to facilitate and "check-in" with students assigned to any online programming.

- The Coaches were assigned to students for the summer, and beyond, to provide support virtually or in-person to meet their academic and/or social emotional needs.

- Each Learning Acceleration Coach was assigned up to 15 students.

# Elementary School

- The district's annual Title Programs and ESY were held each morning per usual.

- Bridge Program: This program annually hosts entering Kindergarten students 2 ½ hours/day for 4 days/week for one month. This program was extended to Kindergarten students entering Grade One.

- Learning Acceleration Classes were offered daily, after the conclusion of the morning programs, from 12:30-3:30 pm. Students were provided instruction in Math and ELA.

- Students were also offered individual and/or small group tutoring by a third party educational provider.

# Elementary

- Learning Acceleration Coaches were linked to students, much like in the middle school, not to exceed a 1:15 teacher to student ratio.

# How were students selected?

- Internal Benchmarking Assessments.

- Class Performance.

- RTI recommendations.

- Teacher/Counselor/Parent input.

- Attendance.

- Other Individual Needs.

# What We Learned…

- Student needs were far greater than academic instruction.

- Students demonstrated greater needs for life and learning skills, social skills and mental health supports.

- Initial focus could/should have been with these needs rather than stereotypical "learning acceleration". Without these needs addressed, effective and efficient academic supports are not possible.

# The Following Summer…

The following programs and courses were added to previous offerings to better meet the Identified student needs:

- Leap Ahead Math:  Preparing Problem Solvers for the Competitive Future

- Study Skills

- Outdoor Experience/Team Building

- STEM Camp

- Instrumental/Choral Music

- Art

# Maya Angelou-

**"I did then what I knew how to do. Now that I know better, I do better."**

# Questions and Contact

**Christopher Herdman**

**Superintendent**

**Wharton Borough Public School District**

**[cherdman@wbps.org](mailto:cherdman@wbps.org)**

# Thank You!

New Jersey Department of Education Website

[nj.gov/education](nj.gov/education)

**Questions may be submitted to:**

[ESSER@doe.nj.gov](ESSER@doe.nj.gov)

**Registration now open for the June 21, 2023, ARP ESSER Round Table : After School Programming and High Dosage Tutoring at [https://homeroom5.doe.state.nj.us/events/](https://homeroom5.doe.state.nj.us/events/)**

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